



NORTON SCHOOL OF HUMAN ECOLOGY

Frances McClelland
Institute for Children,
Youth & Families



Greetings from the Frances McClelland Institute,

We are wrapping up events for the fall semester and working on finalizing activities for the spring semester. Thank you to all who joined us for the [2024 Vision Awards Ceremony](#) last month. We were honored to recognize leaders in our community who have collectively advanced wellbeing, economic and educational equity, and inclusion for marginalized populations, and in doing so enhanced our communities for everyone. Thank you to everyone who joined us and made the event possible. If you missed the event, you can watch the video on our [YouTube channel](#).

We hosted the last talk for the semester in the Turbeville Speaker Series on November 8th when Dr. Kerri Rodriguez from the College of Veterinary Medicine joined us to talk about research on the benefits for humans of human-dog relationships. This presentation may inspire you to take your dog for a walk or adopt a dog!

November is Native American Heritage Month, which serves as a reminder that throughout the year, we still have much work to do to seek and amplify Native voices, perspectives and experiences, and support Native students, scholars, and communities. We celebrate the resilience of indigenous peoples while also recognizing long standing oppression of children, youth and families from indigenous communities. Here in Tucson, as reflected in the official [University of Arizona land acknowledgement](#), we are on the lands of the O’odham and Yaqui peoples. As a land-grant university, we are committed to serving the people of Arizona, but we also need to acknowledge and work to rectify the history of land-grant universities, including our own, [occupying stolen lands](#).

Last week’s presidential election has raised concerns about safety and equity for many marginalized communities. We remain committed to working with our partners to conduct and share timely research that informs facilitating opportunities to thrive for children, youth and families, especially those experiencing marginalization. We will be sharing research-informed resources in the coming months on our website. We begin now by sharing a [statement from the Board of Directors of the National Council on Family Relations \(NCFR\)](#), the leading professional organization for the family science discipline, on the potential harm to individuals and families if Project 2025 is implemented. Scroll to the bottom for evidence-based research and policy briefs.

Finally, as we always do this time of year, we want to share that we're thankful for all of our supporters. We're also thankful for opportunities to collaborate with partners and to mentor students who share our commitment to use the power of research to build resilience.



The University of Arizona
**NATIVE
AMERICAN
HERITAGE**

Final Turbeville Talk

The Frances McClelland Institute for Children, Youth, & Families invites you to...


TURBEVILLE SPEAKER SERIES

Speaker: Kerri Rodriguez Ph.D., Assistant Professor in the College of Veterinary Medicine at the University of Arizona,

Title: How and why do we benefit from science on the human dog relationship?

Time: November 8th, 1:00 PM - 2:00 PM

Location: McClelland Park, Room 402 or Zoom



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The recording of our final Turbeville presentation of the 2024 semester, titled "*How and Why do we Benefit from Dogs? Emerging Science on the Human-Dog Relationship*," is now available. Thank you to everyone who joined us for this insightful session!

Mark your calendars for the next installment of the Turbeville Speaker Series, beginning on **Friday, February 7, 2025**. We look forward to seeing you there!

TURBEVILLE SPEAKER SERIES

SciKind Updates

The Science of Kindness Community Collective (SciKind) is advancing its mission to promote kindness and well-being across UA and beyond. SciKind is an active contributor to UA's campus-wide well-being collaboratives, working to foster a compassionate and resilient university environment. Through the new "Kind Cats" club, UA students can now play a direct role in building a more connected, supportive campus community. Members of Kind Cats will gain leadership experience, participate in community research, and make meaningful connections across campus.

In addition, SciKind's **VIP** (Vertically Integrated Projects) program is gaining significant traction among students from various disciplines. This program offers undergraduates an opportunity to engage in both qualitative and quantitative research, focusing on the impact of kindness and prosocial behaviors. Students participating in VIP build practical skills in community-engaged research, work within an interdisciplinary team, and explore how kindness transforms communities.



Become a **KIND CAT!**

KIND CATS are UA students committed to building a more connected, supportive campus community —for everyone's benefit!

Join KIND CATS and get ready to:

- Grow your leadership skills & teamwork abilities
- Dive into hands-on community research with real impact
- Make meaningful connections & build a sense of belonging
- Level up your resume with standout experiences
- Be part of building a campus that's more connected, inclusive—and a lot more fun!



Scan the QR code and fill out the KIND CATS club interest form!

We can't wait to meet you!

SCIENCE OF KINDNESS
COMMUNITY COLLECTIVE

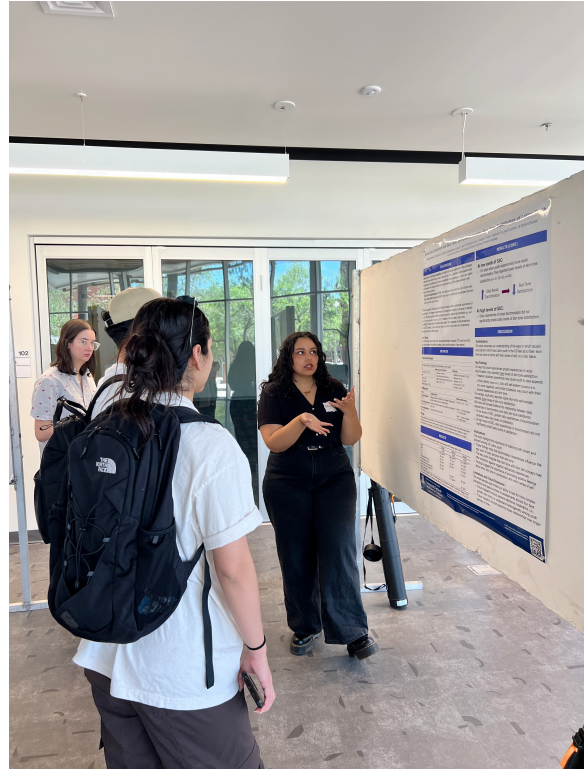
[KIND CATS INTEREST FORM](#)

SCIENCE OF KINDNESS **COMMUNITY COLLECTIVE**

Apply to the PhD Program in Human Development and Family Science (HDFS)

Students in our doctoral program receive cutting-edge training in human development and family science, with an emphasis on developing research skills for conducting basic and applied research. Graduates of our program go on to successful careers in research, teaching, policy, and community-based organizations. Our faculty are dedicated to research that tackles pressing

issues facing children, youth, families, and couples in diverse contexts across the lifespan. Learn more about our **program** and the **application process**. Check out faculty research labs featured on our website. The deadline to apply for our PhD program is January 1, 2025.



Institute Updates



Congratulations to **Rachel Leih** from the Communication, Research, Evaluation, and Development team for receiving the prestigious Maria Teresa Velez Outstanding Mentoring Award!

This award honors individuals who have demonstrated exceptional commitment to mentoring students, particularly those from underrepresented backgrounds, and fostering a supportive, empowering academic environment.



Congratulations to **Dr. Jeannette Maré** for her grant from the **Mental Research Institute** for her project titled *"State of Kindness: A Mixed-Methods Reasoned Action Approach to Understanding Prosocial Communication in a Substance Use Recovery Center for Women."*

Dr. Maré also received the Pima Community College Culture of Care Champion Award!



Congratulations to our HDFS graduate student, **Grace Aroz-Moscoso**, for being awarded the College of Agriculture, Life and Environmental Sciences Doctoral Level Meritorious Graduate Teaching Award! Grace's dedication to teaching and her commitment to excellence have truly set her apart. We are so proud of her hard work and achievements!



Thank you for your support of the Institute. Stay in touch with us by following FMI on [**Facebook**](#), [**Instagram**](#), and [**LinkedIn**](#).

In Partnership,

Melissa Barnet, Ph.D.

Director, Frances McClelland Institute for Children, Youth, and Families

Norton Endowed Chair in Fathers, Parenting, and Families

Professor, Human Development and Family Science

Please support our work by making an investment in the Frances
McClelland Institute for Children, Youth, and Families.

MAKE A DIFFERENCE



You are receiving this email from the **University of Arizona's** mailing list.

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Land Acknowledgment

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O'odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.