

CRED

Community, Research, Evaluation & Development

WHAT OUR STUDENTS SAY

Reflections from
CRED Alumni

53 Students engaged
between 2012-2024



The Community Research, Evaluation & Development (CRED) Team is an interdisciplinary university-based evaluation group, housed within the Frances McClelland Institute for Children, Youth & Families in the Norton School of Human Ecology at the University of Arizona.

- In 2024, we disseminated a survey to 38 CRED alumni for whom we had contact information.
- We received a total of 20 completed surveys; this data reflects the experiences of the 17 students who were completing an undergraduate or Masters degree while working with CRED.

Please visit our website: Norton.arizona.edu/cred

STUDENT DEMOGRAPHICS

STUDENT RESPONSES

Woman



Man



Genderqueer



Non-binary



Gender Identity



Race/Ethnicity

STUDENT RESPONSES

White



Hispanic or Latino/a/e



Asian



American Indian or Alaska Native



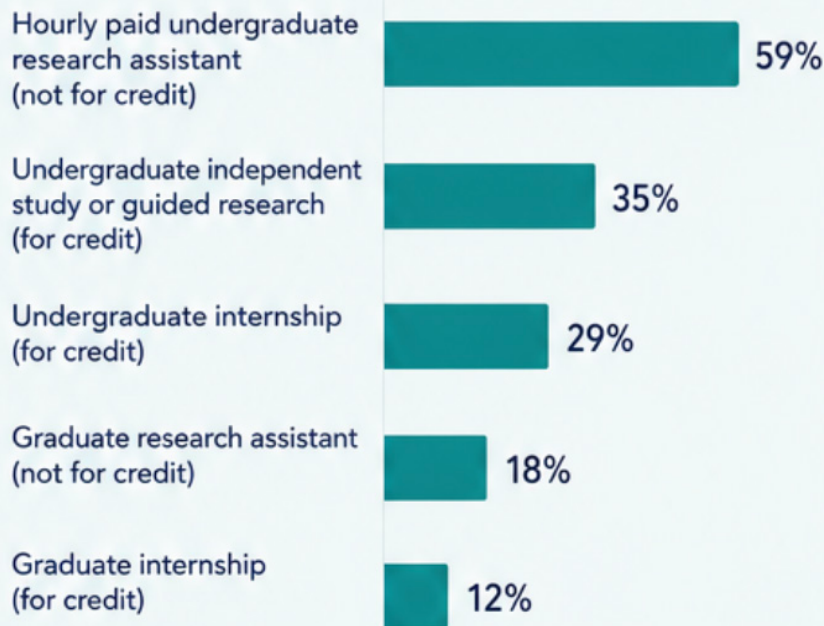
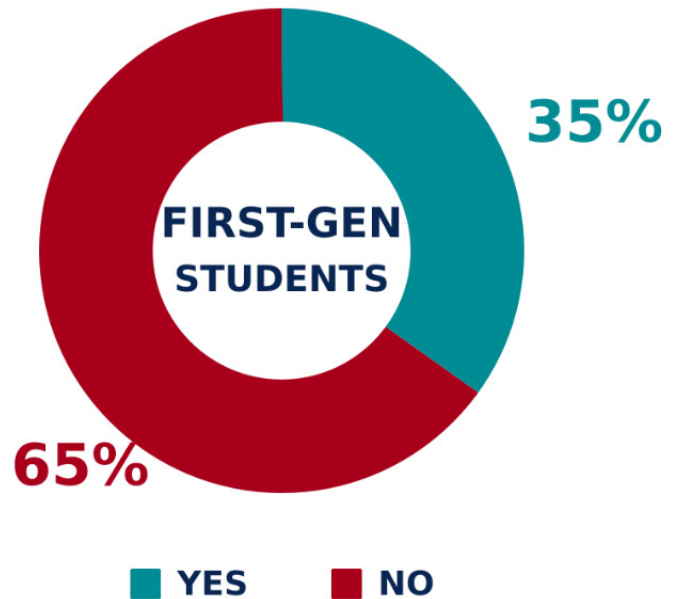
Prefer not to answer



STUDENT DEMOGRAPHICS



First Generation College Student?



Capacity Worked with CRED



EVALUATION KNOWLEDGE & SKILLS

100%

Understand
broad social,
educational,
and health
issues

100%

Understand the
needs and
assets of AZ
diverse
communities

100%

Understand
the needs and
strengths of
children, youth
& families

100%

Communicate
findings to a
general
audience

94%

Visualize
data

94%

Clean, check,
and process
data

88%

Review &
summarize
academic
literature

83%

Analyze
qualitative
data

71%

Develop
qualitative
data
collection
instruments

71%

Develop
quantitative
data collection
instruments



PROFESSIONAL SKILLS

100%

Understand
professional
skills and areas
for growth

100%

Work
collaboratively
with a diverse
team

100%

Articulate what
I value in a
work
environment

94%

Build
transferable
skills for future
employment

94%

Develop skills
to effectively
work
independently

94%

Improve
written
communication

94%

Give and
receive
constructive
feedback

88%

Break a larger
project into
smaller action
steps

88%

Prioritize
tasks and
use time
wisely

82%

Improve my oral
communication
skills



MOST MEANINGFUL EXPERIENCES



The most meaningful part of my experience (other than working with one of the best teams I've worked with) was getting to work on projects that were directly impacting health outcomes for populations in our community.



I learned a lot about turning data into reports readable by others and that were useful in informing policy.



I think the trust and encouragement I was given was the most meaningful part of my experience.



I was assigned my first lit review and it was a very useful experience that aided in my development as a researcher.



I was really able to step out of my comfort zone which shaped who I am as a collaborator and a professional.



SKILLS THAT LAST BEYOND CRED



“ I used data interpretation skills to inform community members of findings based on data included in official reports or other online sources.

“ I used the skills in creating policy papers for my graduate courses and understanding the social concerns that we discussed.

“ The knowledge I gained from explaining data collection procedures, data analysis, as well as methodologies specific to evaluation have benefited me in my role as an instructor and researcher/evaluation.



SHAPING CAREER PATHS



Student

I became more interested in evaluation.



Research Assistant

It gave me the confidence to apply for the graduate research position.



Conference Presentation

It influenced me to continue to be involved in academic research on public health-related topics.



Graduate School/Career

It definitely was a starting point that helped me decide to pursue my masters in program evaluation and data analytics.



Future Impact

It made me think about that I really care about wanting to make change in the world and in the school.

